CANNING COLLEGE LITERACY POLICY

Purpose:
Canning College strives to establish consistent approaches to the teaching and learning of literacy, to respond to cross-curricular literacy issues and to promote a positive ethos towards literacy within the college.

Goals:
- to develop a multi-strategy, cross-curricular approach
- to provide professional learning to teachers
- to embed literacy practices across all curriculum areas
- to focus on the literacy needs of all students and in particular those students for whom English is not their first language
- to provide effective leadership through a representative and active Literacy Committee.

Outcomes:
Students will develop improved proficiency in English literacy and language enabling them to progress and better participate in their chosen course(s). Each Learning Area will develop, monitor and evaluate a departmental literacy action plan, in response to the College Literacy Priority, which will include specific literacy targets.